|  |  |  |
| --- | --- | --- |
|  | **Prep Term Overview** | Term 1  2024 |

**Curriculum Focus**

|  |  |
| --- | --- |
| **English** | **Mathematics** |
| * Explicit teaching of letters sounds of alphabet * Phonological awareness skills – phonemic awareness, rhyming, listening activities * Blending skills at onset and rime level * Letter formation of lowercase letters with a focus on starting points and verbal cues * Concepts of print – directionality, identify how texts are made up of words and groups of words that make meaning, text features (title, author, fiction/non-fiction text types) * Engaging and responding to familiar fiction books – Hairy Maclary from Donaldson’s Dairy, Slinky Malinki – Open the Door, Hairy Maclary Showbusiness. * Exploring new vocabulary and preparing for an oral talk about their favourite Hairy Maclary text. * Listening comprehension skills * Oral presentation skills | **Number:**   * Recognising numerals from 0-10 * Counts objects to 10 with one-to-one correspondence * Subitising small collections of objects * Use the language - bigger, smaller, the same to describe collections   **Space:**   * Days of the week in order * Naming and describing 2D shapes * Sorting 2D shapes and familiar objects using their attributes * Repeating patterns * Positional language   **Statistics:**   * Orally answering yes/no questions to collect data * Interpret simple data collections |
| **Science** | **Humanities and Social Sciences** |
| **Our living world:**   * Students will use their senses to observe the needs of living things, both animals and plants. * They will learn to record observations of a living plant growing. * Students will learn that the survival of all living things is reliant on basic needs being met. * They Learn about how living things are affected if their needs are not met. | * Students will identify similarities and differences between families. * Students will bring in an artefact, respond to questions and relate a story about their past. * Students will explore important events celebrated in their lives, and identify how people and objects help them to remember. * Students will observe the familiar features of places and suggest ways to care for a familiar place. |
| **Technologies** | **The Arts** |
| * Digital Systems – correct vocabulary for common hardware e.g.: mouse, keyboard, monitor, CPU, projector. * Representation of Data – recognise and explore patterns in data as pictures, symbols and diagrams * Introduction to algorithms - following instructions/story sequencing. | **Visual Art:**  Students will practise drawing images and making objects related to self or others |
| **Media:**  Students will become aware of character and setting in stories. |
| **Drama/Drama:**   * Students will explore the fundamental Drama element of Role. * Students will perform as characters from familiar picture books using facial expressions, voice and movement to establish Role. |
| **Classroom music:**  Students will:  •develop aural skills by exploring and imitating sounds, pitch and rhythm patterns using voice, movement and body percussion in a range of chants, songs/poetry and rhymes  •sing and play instruments to improvise, practise a repertoire of chants, songs/poetry and rhymes including songs used by cultural groups in the community  •respond to music and consider where and why people make music, starting with Australian music, including music of Aboriginal peoples and Torres Strait Islander people. |
| **Health and Physical Education** |  |
| **Health:**   * Personal hygiene and looking after self * Naming parts of the body and recognising how they grow and change * Identifying personal strengths   **Social skills –** getting along with others |  |
| **Physical Education:**   * Locomotor / Non – locomotor skills -hop, skip, jump, jog, gallop, leap, balance – in game situations and combined movement sequences * Body and spatial awareness development * Understanding game rules and how to play safely * Cross country run preparation |